

**Course Title: PSY 101 Introduction to Psychology**

**Term: Summer 2023**

**Instructor: TBA**

**Course Credit: 3**

**Mode of Instruction: Online**

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**Course Description:**

This course aims to develop an integrated understanding of modern approaches to some of the core areas of psychology. Students are also presented with a broader historical, conceptual and methodological framework of scientific and psychological research. Besides this, students are taught and can practice a range of general research skills. Topics covered in this course include surveys the science of psychology, including history of psychology, physiology, development, health, abnormal, learning, sensation, perception, motivation, personality, and intelligence.

**Course Prerequisites:**

N/A.

**Learning Outcomes:**

By the end of the course, the student should be able to:

- A. Show knowledge of the key concepts, research areas, methods and empirical findings in four core areas of psychology;
- B. Understand basic theoretical questions and arguments;
- C. Outline types of research methods used in addressing these issues;
- D. Summarize some classic and some recent findings, and show basic understanding of

how they relate to one another;

E. Demonstrate a basic understanding of how the core areas relate to one another: what are their similarities and differences in terms of conceptual and empirical approaches.

**Course Material:**

*Introduction to Psychology*, James W. Kalat, 11th Edition, Cengage Learning, 2016.

**Evaluation:**

- 2 Assignments [2\*10%]
- 2 Essays [2\*10%]
- Mid-term Exam [25%]
- Final Exam [35%]

**Description of the Evaluation tasks:**

Assignment/ Essay/...: During the term, students will be required to finish several evaluation tasks within due date. All the tasks are linked with specific course topics/outcomes and will adequately assess students' competence and learning outcomes. Students are encouraged to meet with instructor about these tasks at any point.

Mid-term/ Final Exams/ Quiz/...: There may be periodic quizzes given at the beginning of lecture sessions; the feedback from these quizzes will monitor the progress of the learners and help to set learning priorities. There will be mid-term exam/ final exam for the course. They are the basic criteria for the evaluation of students' learning outcomes and final grade.

**Grading Policy:**

Students are supposed to finish each online lecture. Prior to each class, students should finish the required readings. During the class time, students are encouraged to make use of all relevant online course resources and communicate with the instructor. Students' grades are accumulated based on the cumulative evaluations.

Students' letter grade will be assigned according to the following scale:

A+ 90-100	A 85-89	A- 80-84
B+ 77-79	B 73-76	B- 70-72
C+ 67-69	C 63-66	C- 60-62
D+ 57-59	D 53-56	D- 50-52
F < 50		

**Academic Integrity:**

Students must strictly adhere to the university's academic integrity rule; and all essays, exams and any other form of academic assignments must adhere to these rules. Any form of plagiarism, cheating, or misappropriation of materials will be considered a violation of academic integrity and will be punishable by the university.

**Withdrawal from the Course(s):**

Students will be able to apply for a transfer or withdrawal within 3 days of the starting date of the course. If a withdrawal is applied for within 3 working days, the tuition fee will be fully refunded. After 3 days, the tuition fee will not be refunded. If a withdrawal is applied for in the first two weeks, it will be recorded as W (Withdraw) on the course transcript. After this initial two-week period, the class will be recorded as F (Fail).

**Tentative Schedule:**

1	Course introduction
2	Scientific methods in psychology
3	Evaluating evidence and thinking critically
4	Conducting psychological research
5	Biological psychology <b>Assignment #1</b>

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6	Neurons and behaviour
7	Drugs and their effects
8	Brain and behaviour
9	Genetics and evolutionary psychology
10	Sensation and perception <b>Essay #1</b>
11	Vision
12	The nonvisual senses
13	<b>Midterm Test</b>
14	Interpreting sensory; Development
15	Cognitive development in infancy and childhood
16	Social and emotional development <b>Assignment #2</b>
17	Diversity: gender, culture and family
18	Learning; Memory
19	Cognition and language
20	Intelligence; Consciousness
21	Motivated behaviors; Emotions, stress and health <b>Essay #2</b>
22	Social psychology; Personality
23	Abnormal psychology: disorders and treatment
24	Final exam reviews
25	<b>Final Exam</b>